

## Student Checklist

### Student Zone:

- \_\_\_\_\_ Go through your notebook/portfolio.
  - Select 1 proficient assignment and discuss what you did well
  - Select 1 non-proficient assignment and discuss what could be done to improve your success
- \_\_\_\_\_ Go through your Assessment folder
  - Select 1 proficient assessment and 1 non-proficient and discuss with your parents
- \_\_\_\_\_ Share with your parents your Self-Improvement Plan & Goals which you have set for yourself.
- \_\_\_\_\_ Share with your parents your strengths & weaknesses, revise if needed.

### Class Zone:

- \_\_\_\_\_ Revisit your Class Syllabus
  - Share with your parents how grades are determined and what is required to be successful
- \_\_\_\_\_ Review the Class Curriculum Calendar
  - Be aware of when your major assessments are scheduled
- \_\_\_\_\_ Discuss the Standards we have mastered to this point

### Show Off Zone:

- \_\_\_\_\_ Demonstrate to your parents the skills you have mastered by answering the questions that pertain to your class.

### Grade Zone:

- \_\_\_\_\_ Find & review your Teacher Evaluation from your class's section
  - Discuss with your parents the positive points & what could be done to improve any low points.

### Parent Zone:

- \_\_\_\_\_ Take your parents to the Parent Zone where they can pick up any information or Sign up for a personal teacher contact if one is desired.
- \_\_\_\_\_ Complete the bottom & back portion of this checklist
- \_\_\_\_\_ Indicate to the teacher that you are ready for them to join you and complete the conference.
- \_\_\_\_\_ Turn this into the teacher to receive an Excused Homework/Assignment Pass

Student: \_\_\_\_\_ Parent: \_\_\_\_\_

Parent e-mail: \_\_\_\_\_

Please complete the evaluation portion on the back.

THANK YOU FOR COMING!

### Conference Evaluation:

Low - High

- |  |           |
|--|-----------|
| 1. My student was prepared for this conference.  | 1 2 3 4 5 |
| 2. The teacher was prepared for this conference.   | 1 2 3 4 5 |
| 3. I have a better understanding of my students strengths & weaknesses.                          | 1 2 3 4 5 |
| 4. I now know the goals my student has set for their success & am prepared to help them succeed. | 1 2 3 4 5 |
| 5. I have a clear picture about what my student is studying & what is required to be successful. | 1 2 3 4 5 |
| 6. I have an understanding of my students effort, study skills, & classroom behavior.            | 1 2 3 4 5 |
| 7. The teacher made contact with us during the conference.                                       | 1 2 3 4 5 |
| 8. The student-led conference was valuable & informative.  | 1 2 3 4 5 |

Additional Comments: