Center for Experiential Learning, UAA

SAMPLE FULBRIGHT TIMELINE

There is no one right way to apply for the Fulbright. You may very well be able to complete the application successfully in less time than suggested here. This sample timeline is simply meant to give you an idea of what is involved in the application and a general sense of when to get started and how to move along in the process so as to avoid the inevitable stress of an impending deadline.

Skip to English Teaching Assistantship section

For Research/Study proposals:

-	Wint	er Quarter –		
		Begin thinking of where you'd like to go and what you'd like to do		
		,,,		
		countries you're interested in		
		Plan Spring & Summer quarter coursework, and courses for the following academic year, that will fill in any language or other gaps in your preparation for this experience		
=	April/May –			
		Attend Fulbright information sessions		
		Meet with campus FPAs to discuss your plans and ideas		
		Attend Fulbright writing workshops		
		Attend Fulbright Alumni brown-bag lunch conversations, or connect with Fulbright Alumni in some other way		
		Brainstorm project ideas and potential affiliations and discuss with faculty/mentors		
		Consider whether the Critical Language Enhancement Award is appropriate for you		
		Online application form becomes available May 1		
=	June	_		
		Make contacts with potential affiliations		
		Begin drafting personal statement & project proposal		
		Continue working on the online application. Seek feedback on the resume portions and		
	_	CLEA essay (if applicable).		
		Request letters of recommendation		
		Request language evaluation(s)		
	Ш	Order transcript(s)		
=	July -	_		
		Firm up affiliation(s) and request letter.		
		Continue drafting personal statement & project proposal (and CLEA). Seek feedback from		
		FPAs, faculty, mentors, others.		
		Finalize language evaluation(s)		
		Finalize online application, but do not submit		
=	Augu	ıst –		
		Receive affiliation letter(s)		

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	 □ Continue drafting personal statement & project proposal □ Continue seeking & receiving feedback on all portions of the application □ Check in with recommenders and language evaluators to make sure all are on track to be
	completed
•	September − □ Finalize everything and confirm submission of all letters and evaluations □ Submit online application and save a complete copy □ Campus deadline − Sept. 10, 2013 □ Campus interviews − Friday & Saturday, Sept. 27-28, 2013 □ You will regain access to your online application after the interviews on Sept. 28 to do any
	necessary revising, as suggested by the interview committee.
>	October – □ Final submissions of revised online applications due Wednesday, Oct. 2, 2013
>	November-December − □ Wait. □ National Screening Committees meet to review applications.
>	January − □ Wait. □ Notification of NSC results should be near the end of the month.
•	January-May − □ Wait. □ In-country Commission/Embassy panels meet to review applications.
•	Feb-May − □ Wait. □ Foreign Scholarship Board finalizes decisions.
•	April-June − ☐ Final notifications vary by country, but should arrive sometime in the spring.
For	English Teaching Assistantship proposals:
)	 Winter Quarter − □ Begin thinking of where you'd like to go and what you'd like to do there, in addition to teaching □ Thoroughly read through the Fulbright website, including country descriptions for those countries you're interested in □ Plan Spring & Summer quarter coursework, and courses for the following academic year, that will fill in any language or other gaps in your preparation for this experience. Consider tutoring, mentoring, or other activities that will prepare you to be an ETA.

⊃ April/May –

OFFICE OF MERIT SCHOLARSHIPS, FELLOWSHIPS & AWARDS

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	 □ Attend Fulbright information sessions □ Meet with campus FPAs □ Attend Fulbright writing workshops □ Attend Fulbright Alumni brown-bag lunch conversations, or connect with Fulbright Alumni in some other way □ Discuss your plans with faculty/mentors □ Online application form becomes available May 1
•	June − □ Begin drafting personal statement & project proposal □ Continue working on the online application. Seek feedback on the resume portions. □ Request letters of recommendation □ Request language evaluation(s) □ Order transcript(s)
•	 July − Continue drafting personal statement & project proposal. Seek feedback from FPAs, faculty, mentors, others. Finalize language evaluation(s) Finalize online application, but do not submit
•	August − ☐ Continue drafting personal statement & project proposal ☐ Continue seeking & receiving feedback on all portions of the application ☐ Check in with recommenders and language evaluators to make sure all are on track to be completed
•	September − □ Finalize everything and receive all letters and evaluations □ Submit online application and save a complete copy □ Campus deadline − Sept. 10, 2013 □ Campus interviews − Friday & Saturday, Sept. 27-28, 2013 □ You will regain access to your online application after the interviews on Sept. 28 to do any necessary revising, as suggested by the interview committee.
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